Digital Citizenship Plan | 2026-2027

Monterey Park School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-6 school with diverse population
- Our School Development Plan focuses on improving literacy and numeracy learning through intellectual engagement in rich tasks and increasing students' sense of belonging through the sharing of story

Relevant evidence and data that informs our Digital Citizenship Plan:

- K-3 students are new to using digital tools for learning
- Grades 4-6 students are used to using digital tools both for learning and socializing
- Students are exposed to varied messages and information through online media platforms

Long Term Goal (e.g. spanning 8-10 months)	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**
Long term goal #1 **Learners will understand the importance of using digital tools responsibly and in a safe way.**	RESPECTFUL: While online: • I am respectful and inclusive in my words and actions	Short term goal #1 Students will use computers and iPads appropriately and for learning uses only at school.	Students will access computers and iPads and use them to complete learning activities within the classroom.	Review resources on Digital Resources page on CBE Insite. Reiterate expectations for digital tool use in classroom and during each activity.	There will be fewer incidents of students visiting inappropriate sites or YouTube while they are to be using other applications on the computers or iPads.

Long Term Goal (e.g. spanning 8-10 months)	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**
	SAFE: • I know how to be safe online and create safe spaces for others in online communities	Short term goal #2 Students will understand the importance of being kind and inclusive in online chats.	Students will refrain from creating conflict and using hurtful language during online chats.	Review the concept of cyber-bullying. Community building and targeted diversity/inclusion teaching in classrooms at all grades.	There will be fewer or no incidents of cyber-bullying and/or conflict in online chats.
Long term goal #2 **Students will know their passwords and how to sign into the computers and iPads to use them for learning.**	INVOLVED: I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal #1 All students will know their personal password.	All students will be able to independently sign in on a device.	Teach students to read their password and type it using keyboard. Practice keyboarding skills to increase efficiency and accuracy. Create systems in classrooms for storing passwords so that students can reference them if needed.	Students will be more independently able to sign into devices.

Long Term Goal (e.g. spanning 8-10 months)	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**
		Short term goal #2 Students will be able to access their Google classroom.	Students will complete learning activities through Google classroom.	Targeting teaching of the features within Google Specific classroom activities delivered in Google classroom so students can practice	Students will demonstrate learning in Google classroom.

Next Steps and Focuses for the Coming School Year

- A move to BALANCED SAFE and RESPONSIBLE as we work with students to balance screen time throughout their day and behave in safe and responsible ways in chats and while interacting with others.